

Forging a Strong Connection

강한 연결 고리 구축



전라남도교육청
JEOLLANAMDO OFFICE OF EDUCATION

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International Partnership Vision 국제 파트너십 비전

The next 3 to 5 years:
향후 3~5년:

- Build bonds and foster global relationships
- 유대감 형성 및 글로벌 관계 구축
- Increasing the opportunity for educational and cultural connections
- 교육 및 문화적 연결의 기회 확대



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Hillcrest's

Need to adapt to changing world

변화하는 세상에 적응해야 합니다

Students can and will adapt world

학생들은 변화하는 세상에 적응할 수 있고 적응할 것입니다.

We are partnering with Yeodo & Gwangyang Middle Schools

우리는 여도 및 광양 중학교와 협력 할 것입니다.

The future is bright... but we need to be prepared

미래는 밝지만... 우리는 준비해야 합니다.





Hillcrest's Journey

Well established platforms curriculum & resources

잘 정립된 온라인 플랫폼 교육과정 및 자료

Virtual learning is without barriers

장벽 없는 가상 학습

Introducing a new program to foster global learning

글로벌 학습을 육성하는 새로운 프로그램 소개

New learning methods are here...

새로운 학습 방법이 여기 있습니다.



Virtual Learning Community

가상 학습 커뮤니티



Government Approved

정부 승인

Educational learning that mirrors the on-campus curriculum

캠퍼스 내 커리큘럼을 반영한 교육 학습

Delivered by a dedicated team of teachers

전담 교사 팀이 제공하는 교육

Uses technology & traditional teaching in a digital platform

디지털 플랫폼상에서 새로운 기술 및 전통적인 교육 사용

World leading curriculum and technology

세계 최고의 커리큘럼과 기술

Learning how students and families are looking to learn today..

오늘날 학생과 가족이 원하는 학습 방법 파악

Global Learning

Yeodo & Gwangyang Jaecheol Middle Schools



Choice of Learning Topic

학습 주제 선택

Reviewed current English language texts being used

현재 사용 중인 영어 교재 검토

Analysed topics

분석된 주제

Examined level of English

영어 실력 수준 조사

Chose a topic that would interest students

학생들이 흥미를 가질 만한 주제 선택

Topic would allow for appropriate English speaking and reading

적절한 영어 말하기 및 읽기가 가능한 주제 선정

Lesson	Listening & Speaking	Reading	Structure & Writing
1 Can We Talk?	<p>조언 구하기 A: What can I do to sleep better? B: You can drink warm milk before bed.</p> <p>제안하기 A: How about going to the bookstore? B: Great idea!</p>	<p>Talk Your Best! 효과적인 의사소통을 위한 다섯 가지 조언</p>	<ul style="list-style-type: none"> Give the other person a chance to talk. Change the topic, or your partner will fall asleep. 소셜 미디어상의 예절 쓰기
2 Close to You	<p>확신 말하기 A: Sam plays the guitar really well. B: I'm sure he will get first place in the contest.</p> <p>성격 묘사하기 A: What is she like? B: She is active and outgoing.</p>	<p>Where is Daddy? 가족 간 관계의 소중함에 관한 이야기</p>	<ul style="list-style-type: none"> My father has been invisible since last night. We asked the doctor to help us. 친구 소개하는 글 쓰기
3 The Music Goes On	<p>선호 말하기 A: Which sport do you like best? B: I like tennis best.</p> <p>이유 말하기 A: Why do you want to visit Canada? B: Because I want to see Niagara Falls.</p>	<p>The Star of Stars 스타 중의 스타였던 피아니스트 Franz Liszt</p>	<ul style="list-style-type: none"> The Beatles were loved by many people. If you like today's idols, you will love the original idol. 편지 쓰기
4 Go for It!	<p>여가 활동 말하기 A: What do you do in your free time? B: I often play table tennis.</p> <p>경험 말하기 A: Have you ever ridden a horse? B: Yes, I have.</p>	<p>Too Hot to Run 네 개의 사막을 달리는 특별한 마린톤 4 Deserts Race</p>	<ul style="list-style-type: none"> They are the people who take part in the 4 Deserts Race. The Atacama Desert is the driest desert in the world. 우리 학교 체육 대회 신문 기사 쓰기
Special Lesson 1	<p>Summer on a Stick 파인애플 막대 아이스크림을 만드는 방법</p>		

Lesson Plans

수업 계획

- 10 lessons planned in detail
- 세부적으로 계획된 10가지 수업
- English standards mapped
- 영어 표준 매핑
- Critical thinking & Intercultural understanding goals
- 비판적 사고와 문화 간 이해 목표 설정

General Capabilities: Sub-elements								
Highlight the elements that will be addressed through this unit								
Literacy	Use knowledge of text structures	Use language to interact with others	Deliver presentations	Use knowledge of words and word groups	Express opinion and point of view	Understand learning area vocabulary	Use spelling knowledge	Understand how visual elements create meaning
Critical and Creative Thinking	Appreciate diverse perspectives	Identify and clarify information and ideas	Organise and process information	Communicate effectively in English	Work collaboratively	Make decisions	Pose questions in English	
Intercultural Understanding	Investigate culture and cultural identity	Explore and compare cultural knowledge, beliefs, and practices	Develop respect for cultural diversity	Communicate across cultures in English	Consider and develop multiple perspectives	Empathise with others	Reflect on intercultural experiences	



English – Achievement Standards										
Australian Curriculum Achievement Standard/s (What?)	Receptive modes (listening, reading and viewing)									
	By the end of the program, students will read short, decodable and predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters and decoding and self-monitoring strategies. They recognise the letters of the English alphabet, in upper and lower case and know and use the most common sounds represented by most letters. They read high-frequency words and blend sounds orally to read consonant-vowel-consonant words. They use appropriate interaction skills to listen and respond to others in a familiar environment. They listen for rhyme, letter patterns and sounds in words.									
(What?)	Productive modes (speaking, writing and creating)									
	Students understand that their texts can reflect their own experiences. In informal group and whole groups settings, students communicate clearly. They retell events and experiences with peers and known adults. They identify and use rhyme, and orally blend and segment sounds in words.									
Public Product/Celebration (What?)	Students will take part in a cultural celebration activity that encourages and celebrates their unique cultures and families. Throughout the sessions they will gather information about their own family background and create a picture and word presentation that highlights the special things about their family and how they like to celebrate.									
Cross-Curricular Priorities / General Capabilities	Literacy	Numeracy	ICT Competence	Critical & Creative Thinking	Ethical Behaviour	Personal and social competence	Intercultural understanding	Culture	Asia and Australia's engagement with Asia	Sustainability
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

English Unit Outline						
Structured lessons & units to support rigorous learning outcomes						
Connecting Minds, building bonds Fostering Global Relationships						
Project Title:	My Family		Weeks:	10	Term:	One
Unit Outline/Description	Students embark on a journey that explores the uniqueness of their family. They recognise cultural aspects of their family origin that has contributed to their history and identify important events and places that are special to their family. Throughout their investigations, students will develop their literacy skills through the support of ILR program as they build foundational skills in reading, writing and speaking.					
Driving Question	How can I share who I am and where I come from in a fun way?					
Key Inquiry Questions	<ul style="list-style-type: none"> • How can I share my cultural heritage with my buddy? • How can I use my growing knowledge of sounds to read and write words? • What strategies can I use to help be become a better reader and speaker? • How can I develop my listening skills? • What am I good at, and how can I continue to grow these skills? 					
<small> Provide engaging learning opportunities, including rigorous investigations & complex exchanges of ideas </small>						

Project Activities

프로젝트 활동

Activity 1 - Virtual Learning (10 lessons)

활동 1 - 가상 학습(10강)

Activity 2 - Visit by Korean Students

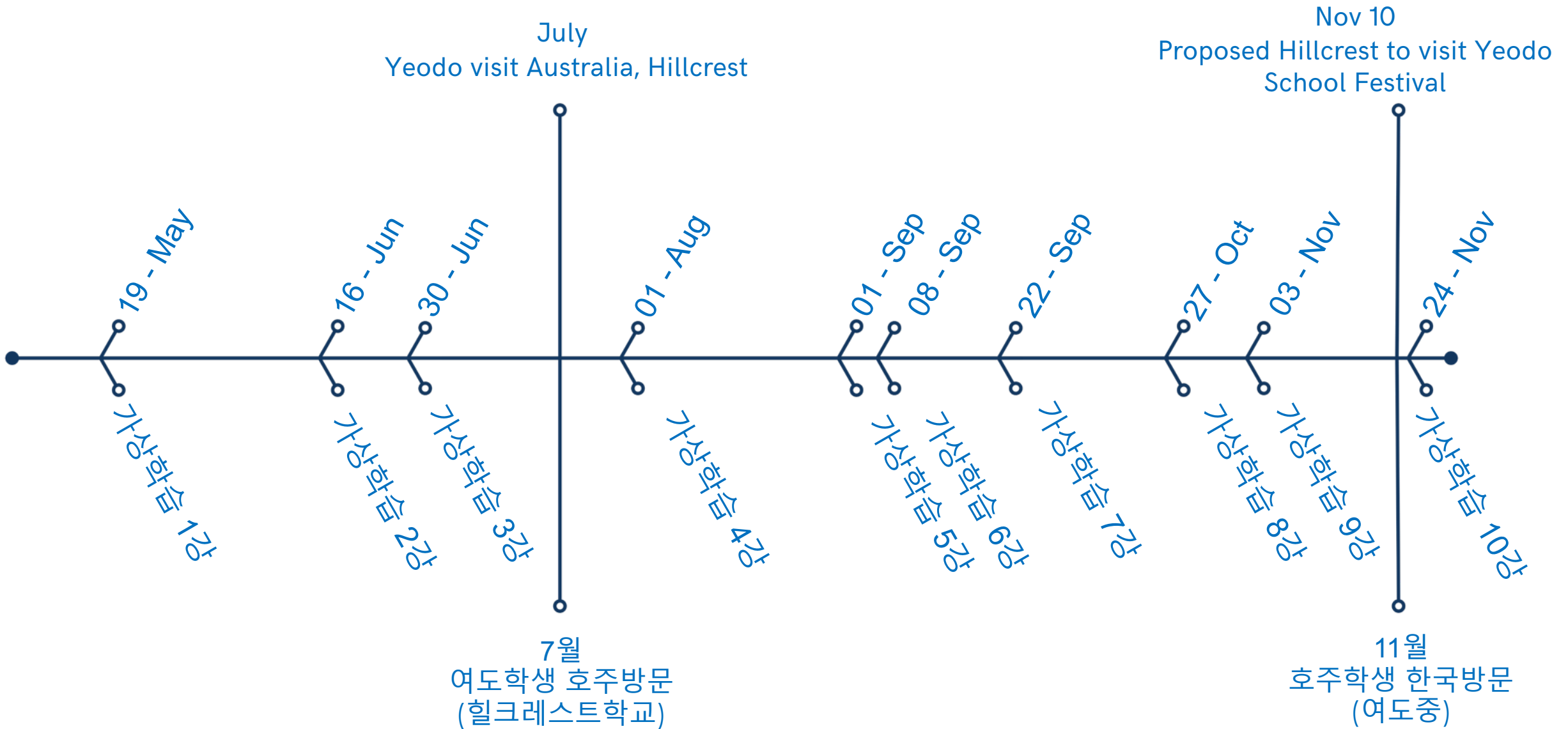
활동 2 - 한국 학생 방문

Activity 3 - Visit by Australian students

활동 3 - 호주 학생 방문



Timeline





Why the Metaverse? 왜 메타버스인가?

Interactive and immersive virtual education environments.

양방향 몰입형 가상 교육 환경.

Learning feels more natural and tangible.

학습이 더욱 자연스럽게 느껴집니다.

A sense of togetherness, presence, and playfulness.

함께한다는 느낌, 현장감, 즐거움을 느낄 수 있습니다.

Explore a wide range of content like 3D models and

360 photos for virtual field trips.

가상 현장 학습을 위한 3D 모델 및 360도

사진과 같은 다양한 콘텐츠를 탐색할 수 있습니다.





Virtual Connections
가상 연결

Typical Lesson

일반적인 수업

What? / 위 번역	Who? / 위 번역	Where? / 위 번역
Introduction / 소개	Teacher / 선생님	Metaverse Classroom / 메타버스 강의실
Improving English / 영어 실력 향상	Student & Buddy / 학생 및 친구	Metaverse small room / 메타버스 소 강의실
"My Family" project / "나의 가족" 프로젝트	Student & Buddy / 학생 및 친구	Metaverse small room / 메타버스 소 강의실
Teaching simple Korean / 간단한 한국어 교육	Student & Buddy / 학생 및 친구	Metaverse small room / 메타버스 소 강의실
Finish Lesson / 수업완료	Teacher / 선생님	Metaverse Classroom / 메타버스 강의실

12 Metaverse small rooms - 2 Korean & 2 Australian students

12개의 메타버스 소 강의실 - 한국 학생 2명, 호주 학생 2명

Teachers will move between groups
교사는 그룹 간에 이동하게 됩니다

Sharing Culture

문화 공유

Independent Projects
독립 프로젝트

Students will build a presentation to share their culture
학생들은 자신들의 문화를 공유하기 위해
프레젠테이션을 만들 것입니다.

Korean Palace
한국의 왕궁

Australian Outback
호주의 아웃백





The Australian Experience

호주 체험

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The Australian Experience

호주 경험



Agenda

주요 일정

Day	Activity / 주요 활동
Tue 11 July 2023	Travel to Australia / 호주 도착
Wed 12 July 2023	Meet Buddies & Families / 친구 및 가족 만나기
Thu 13 July 2023	English lessons & Food Experience / 영어 수업 & 음식 체험
Fri 14 July 2023	English lessons & Wildlife park / 영어 수업 & 야생동물 공원
Sat 15 July 2023	English lessons & Australian Beach / 영어 수업 & 호주 해변
Sun 16 July 2023	English lessons & Aboriginal Culture / 영어 수업 & 원주민 문화
Mon 17 July 2023	Presentations Farewell & Certificate, Farewell Meal / Board flight / 수료식 및 송별회, 호주 출국
Tues 18 July 2023	Return Home / 한국 귀국

Highlights / 주요사항

- Homestay
- 호주가정체험 (홈스테이)
- Making Friends
- 친구 만들기
- Learning
- 학습
- Farewell Meal
- 환송 식사
- Visiting a Surf Club
- 서핑 클럽 방문
- Closing Ceremony
- 폐회식



A Typical Day

일과 예시

Time	Activity / 주요 활동
8:00am	Arrive & Meet buddy / 학교 도착 및 친구 만나기
8:20am	Start & English Immersion/ 영어 몰입 학습 수업 시작
10:00am	Morning Tea with Buddy / 버디와 함께 하는 모닝 티
10:40am	In Class with Buddy / 버디와 함께 수업 참석
12:40pm	Lunch with Buddy / 버디와 함께하는 점심 식사
1:20pm	Group Activity / 그룹 활동
3:00pm	End with Buddy/ 수업 종료
3:10pm	After School, Buddy Project/ 방과 후, 버디 프로젝트

The Korean Experience

한국 체험

Hillcrest students visit Korea
힐크레스트 학생들, 한국 방문

Australian students have an opportunity to buddy with
their Korean students

호주학생들은 한국에서 "Buddy" 짝궁을 만날 기회

Australian student's experience Korean culture
호주 학생들의 한국문화 체험





힐크레스트 공식 대행사

호주 정부 인증 이민/교육 컨설턴트

한국: 에스엘에듀케이션 주식회사
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